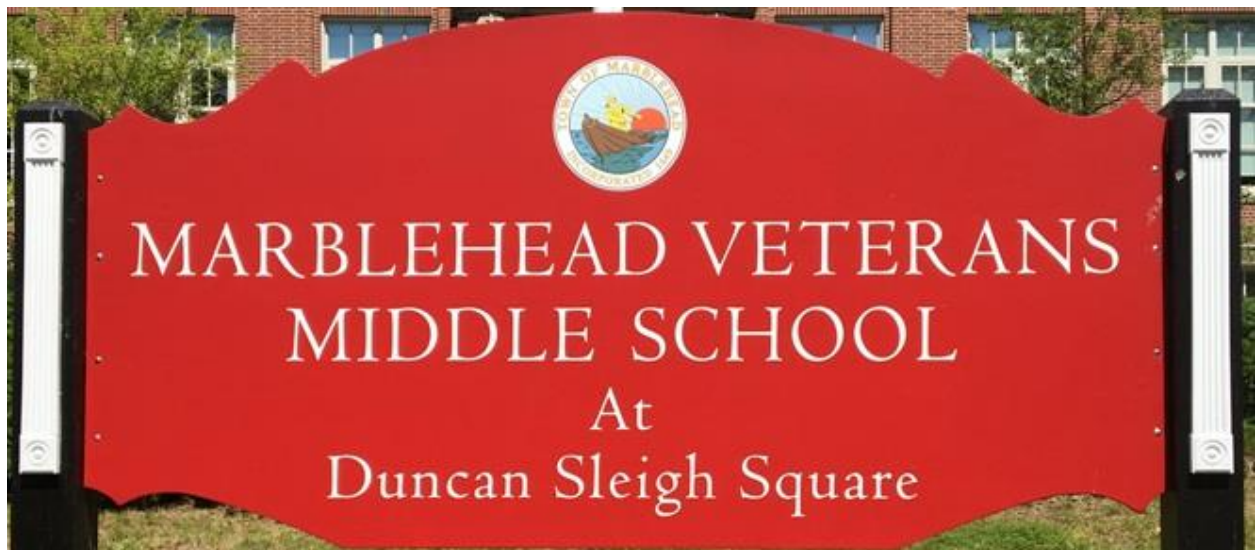


# Marblehead Veterans Middle School

School Improvement Plan  
2023 – 2024



<b>Focus Area</b>	<b>Teaching &amp; Learning</b>
<b>District Strategic Objective</b>	Fully align teaching and Learning, Pre k -12 with our multi-tiered system of supports (MTSS) framework to ensure all students meet or exceed academic & social-emotional learning expectations.
<b>District Strategic Initiative(s)</b>	1.1 Develop consistent systems, common assessments, and process for data inquiry & analysis to support instructional excellence and student growth.
<b>School Based Goal(s)</b>	MVMS departments will implement Professional Learning Communities (PLCs) to facilitate multiple vertical alignment meetings with Village and MHS to align state standards, teaching practices, and assessments.

<b>Improvement Strategies</b>	<b>Action Steps</b>	<b>Who is Responsible</b>	<b>Timeline</b>	<b>Resources Needed</b>
MVMS staff will meet with Village and MHS staff 3-4 times throughout the year to conduct data analysis, curriculum planning, and/or hold assessment discussions.	Schedule collaborative meeting time with MHS and Village teachers	Administration Lead Teachers Teachers	First meetings in October to be followed by additional meetings throughout the year	Time to collaborate within the PD calendar

<b>Focus Area</b>	<b>Teaching &amp; Learning</b>
<b>District Strategic Objective</b>	Fully align teaching and Learning, Pre k -12 with our multi-tiered system of supports (MTSS) framework to ensure all students meet or exceed academic & social-emotional learning expectations.
<b>District Strategic Initiative(s)</b>	1.2 Expand & Refine instruction to ensure the taught curriculum is consistent and equitable for all students
<b>School Based Goal(s)</b>	The MVMS staff will create an social-emotional learning curriculum and schedule of events for the advisory period to increase student involvement and engagement for implementation in the 24-25 school year.

<b>Improvement Strategies</b>	<b>Action Steps</b>	<b>Who is Responsible</b>	<b>Timeline</b>	<b>Resources Needed</b>
<p>Expanding on the work from the 22-23 school year, MVMS staff will create an SEL curriculum based around monthly themes for all advisories.</p> <p>Additionally, the staff will expand upon Spirit Day activities to connect with events throughout the school year.</p>	Two committees will meet throughout the school year to plan for implementation in the 24-25 school year.	Administration Lead Teachers Teachers	October 2023 – May 2024	Time to collaborate within the PD calendar

<b>Focus Area</b>	<b>Teaching &amp; Learning and Professional Culture</b>
<b>District Strategic Objective</b>	Build, strengthen, & support educator capacity and well-being.
<b>District Strategic Initiative(s)</b>	T&L – 1.4 Provide professional development that supports educator development, including best practices for an inclusive curriculum.  PC - 2.4 Develop & offer relevant, effective PD throughout the system.
<b>School Based Goal(s)</b>	To grow and improve our effective core instruction within our multi-tiered system of supports (MTSS) framework, 80% of the teachers at MVMS will visit at least one colleague’s classroom to observe a tier 1 teaching strategy to apply to their own classroom.

<b>Improvement Strategies</b>	<b>Action Steps</b>	<b>Who is Responsible</b>	<b>Timeline</b>	<b>Resources Needed</b>
Teachers will visit at least one colleague (with whom they do NOT plan) to observe a successful Tier 1 instructional strategy in action, and then implement that strategy in their own classroom.  Peer observations, implementation of instructional strategies, and reflection will be directed by a school-wide observation tool	Building administration will create common classroom visitation tool to collect data  Teachers will schedule peer observations, and coordinate coverage needs with building substitutes and administration	Administration Lead Teachers Teachers	November 2023 – May 2024	Building substitutes for coverage

<b>Focus Area</b>	<b>Diversity, Equity &amp; Inclusion</b>
<b>District Strategic Objective</b>	Promote equity & ensure inclusion by acknowledging & embedding all forms of diversity throughout the district.
<b>District Strategic Initiative(s)</b>	3.3 Examine and work with culturally responsive experts to revise curriculum & assessments to provide equitable learning opportunities, resources, & materials that reflect all students
<b>School Based Goal(s)</b>	MVMS will analyze student input to evaluate our positive strategies to increase feelings of belonging and community for all our students.

<b>Improvement Strategies</b>	<b>Action Steps</b>	<b>Who is Responsible</b>	<b>Timeline</b>	<b>Resources Needed</b>
The DEI committee will review the results of a Spring 2023 student experience survey to evaluate our efforts to create belonging through the curriculum, determining any additional school needs moving forward	The committee will meet monthly with possible sub-committees to address/coordinate various subjects	Administration DEI Committee Lead Teachers	November 2023 – May 2024	None